ACTION PLAN FOR LANGUAGE

**WHAT**

1. FORMACIÓN DE MAESTROS
   * English knowledge and use of it.
   * Spanish knowledge and use of it.
   * IB knowledge regarding Language .
   * Decide on a “motto” / “theme” that set standardized and serious boundaries for every teacher to fulfill the needs of a challenging work as teachers of language.
2. SCOPE AND SEQUENCE

* Adopting a model and design what we want to do accordingly.
* Analyse what and how we are doing things about Language.
* Revise our coherence between our actions and the IB
* Decide on the goals for each level.
* Create and recreate a nurturing language development environment.

**HOW**

1. FORMACIÓN DE MAESTROS

* By offering specific workshops.
* By constantly observing and offering support (3 minute walk).
* By leading the coherence and sequence of what is being planned.
* By having regular and scheduled meetings.

1. SCOPE AND SEQUENCE

* Leading the analysis during organised meetings
* Set of goals to read and write to get to know in depth about the IB Language documents.

**WHAT HAS BEEN DONE THIS YEAR**

1. Attend Language Committee meetings.
2. Start promoting some changes under the light of this committee conclusions and questions.
3. Started to be more present through the grades Wikis.